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LIST OF BOOKS
RECOMMENDED
BY THE
State Board of Education
FOR
Public School Libraries

LIBRARY
SCHOOL

LIBRARY
OF THE
UNIVERSITY OF CALIFORNIA.

GIFT OF

State Printer

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LIST

OF

LIBRARY BOOKS

RECOMMENDED BY THE

STATE BOARD OF EDUCATION OF THE STATE OF CALIFORNIA.

1892.

ISSUED BY THE DEPARTMENT OF PUBLIC INSTRUCTION,
FOR THE USE OF SCHOOLS.



SACRAMENTO:

STATE OFFICE, : : : : : A. J. JOHNSTON, SUPT. STATE PRINTING.

1892.

21037
C3
1892
LEAD
SCHOOLS

STATE BOARD OF EDUCATION.

69328

HON. H. H. MARKHAM ----- Governor, Sacramento,
President of the Board.

HON. J. W. ANDERSON ----- Superintendent Public Instruction, Sacramento,
Secretary of the Board.

PROF. IRA MORE ----- Principal State Normal School, Los Angeles.

PROF. EDW. T. PIERCE ----- Principal State Normal School, Chico.

PROF. C. W. CHILDS ----- Principal State Normal School, San Jose.

W.H. Brewster
State Printer



NOTES BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION,

AND

EXTRACTS FROM THE SCHOOL LAW HAVING REFERENCE TO DISTRICT LIBRARIES.

Section 1521, Subdivision 4, makes it the duty of the State Board of Education "to recommend a list of books and apparatus for district school libraries."

The power of the State Board in regard to this is simply recommendatory. The fact that books or apparatus are recommended by the State Board does not authorize Trustees or Boards of Education to purchase such books or apparatus. Only such books and apparatus as have been adopted by the County or City Boards of Education can be purchased.

Section 1521, Subdivision 12, provides that the Superintendent of Schools in the several counties must draw his warrant in favor of the publishers of the official journal designated by the State Board of Education for a sum not exceeding \$1 50 for each district for each school year. It also provides that the Clerk of every Board of Trustees, and the Secretary of every Board of Education, to which officers the official journal is to be sent, shall place the same in the library of the district on or before the end of the month in which it is published.

Section 1650, Subdivision 3, provides for the same thing; and also makes it the duty of these officers to notify the publishers immediately in case of failure to receive the journal regularly.

Every district should have in its library a full file of the copies of the official journal. At the expiration of each year the Clerk or Secretary of the Boards of Trustees or Education should have the copies for the year substantially bound; the expense incident to the binding can be defrayed by drawing upon the Library Fund of the district.

The attention of Superintendents, Trustees, and teachers is particularly called to the following sections of the school laws, and the accompanying notes:

1712. The Board of Trustees and City Board of Education must expend the Library Fund, together with such moneys as may be added thereto by donation, in the purchase of school apparatus and books for a school library, including books for supplementary work, and no warrant shall be drawn by the Superintendent of Schools upon the order of any Board of Trustees against the Library Fund of any district unless such order is accompanied by an itemized bill, showing the books and apparatus, and the price of each, in payment of which the order is drawn, and unless such books and apparatus have been adopted by the County or City Board of Education. The Trustees of each district shall cause each book now in their District School Library, or that may hereafter be placed in said library, to be stamped on the fly leaf, on the title page, and on each one hundredth page of the book, with the words "Department of Public Instruction, State of California, _____ County, _____ District Library," and the County Superintendent is hereby

authorized and instructed to procure such stamp for each district in his county, and to pay for the same out of the County School Fund of such district.

This section specifically precludes the drawing of any order in payment for books or apparatus, unless such books or apparatus have been *adopted by the County or City Board of Education*. Superintendents should in every case require an itemized bill specifically naming the books or articles of apparatus purchased, in order that they may be able to determine whether the law has been complied with.

Books for supplementary work may be purchased in sets for the use of classes. All supplementary books must be marked as library books. They should be given out to the teacher of the class, and such teacher should be held responsible for the return of the books to the library when no longer needed in the class.

In making their visits to the schools, Superintendents should carefully inspect the library to see that it is properly kept, that the books and apparatus are properly listed, and that all books are marked as required by the law. I have found that in many schools there is very little attention given to the libraries; the books are not listed nor marked, and are often found to be in wretched condition; the apparatus in many cases is very badly cared for.

Section 1712 clearly indicates what books and apparatus may be purchased with the Library Fund. Bookcases, blackboards, pianos, organs, map-racks, everything not properly coming under the head of books or apparatus must be purchased with County Fund. Apparatus includes maps, globes, charts, and all appliances required for illustration in the processes of instruction. School supplies, such as chalk, pencils, ink, etc., cannot be purchased with the Library Fund.

In very many instances Trustees injudiciously purchase books and apparatus that are not needed, or that are entirely unsuitable for the school. In making their selections from the books and apparatus adopted by the County Board of Education, the teachers and Trustees should be guided by the character and needs of the school. *In no case should they listen to the importunities of agents*; before making purchases, it would be well to counsel with the Superintendent. I have found in many schools that the Library Fund has been exhausted in the purchase of books and apparatus that are of no use to the school. I have also found that, in many cases, the Trustees in the purchase, particularly of maps and charts, have overrun the amount of the fund belonging to the district for the year. In all such cases the Superintendent should decline to sign a requisition in payment of the bills in excess of the moneys accruing to the district for the school year for which the contracts are made. (See Section 1623 of the Political Code.)

1713. Except in cities not divided into school districts, the Library Fund consists of ten per cent of the State School Fund annually apportioned to the district, unless ten per cent exceed fifty dollars, in which event it consists of fifty dollars, annually taken from the fund so apportioned.

1714. In cities not divided into school districts, the Library Fund consists of the sum of fifty dollars for every one thousand children between the ages of five and seventeen years, annually taken from the State School Fund apportioned to the city.

In cities not divided into school districts, the Library Fund should be

apportioned by the Superintendent, or Board of Education, in such cities, in proportion to the number of children between the ages of five and seventeen years belonging to the respective schools. By this means every school in such cities may have the benefit of the Library Fund.

1715. Libraries are under the control of the Board of Trustees or City Board of Education, and must be kept, when practicable, in the school houses.

1716. The library is free to all pupils of a suitable age belonging to the school; and any resident of the district may become entitled to its privileges by the payment of such a sum of money for life membership, or such annual or monthly fee, as may be prescribed by the Trustees.

1717. The Trustees shall be held accountable for the proper care and preservation of the library, and shall have power to assess and collect all fines, penalties, and fees of membership, and to make all needful rules and regulations not provided for by the State Board of Education, and not inconsistent therewith; and they shall report annually to the County Superintendent all library statistics which may be required by the blanks furnished for the purpose by the Superintendent of Public Instruction.

Section 1521 of the Political Code makes it the duty of the State Board of Education to adopt rules and regulations, not inconsistent with the laws of this State, for the government of school district libraries. In compliance with this provision of the law the State Board has adopted the following:

RULES FOR DISTRICT LIBRARIES.

1. The Librarian appointed by the Trustees shall properly label and number each book in the district library, and keep a catalogue of the same, showing the title and number of each book.

2. The library shall be open for drawing and returning books [here insert such time as may be determined by the Trustees and Librarian.]

3. Every child attending school shall be entitled to the privileges of the library; but when the number of books is insufficient to supply all the pupils, the Librarian shall determine the manner in which books may be drawn.

4. No person shall be entitled to two books from the library at the same time, and no family shall draw more than one book while other families wishing books remain unsupplied.

5. No person shall loan a library book to any one out of his own house, under a penalty of fifty cents for each offense.

6. No person shall retain a book from the library more than two weeks, under a penalty of ten cents for each day he may so retain it; and no person may draw the same book a second time while any other person wishes to draw it.

7. Any person losing or destroying a library book shall pay the cost of such book and a fine of fifty cents; and any person injuring a book by marking, tearing, or unnecessarily soiling it, shall be liable to a fine of not less than ten cents nor more than the cost of the book, to be determined by the Librarian.

8. Any person refusing or neglecting to pay any penalty or fine shall not be allowed to draw any book from the library.

9. The Librarian shall report to the Trustees, quarterly, the amount

of fines imposed and collected, and the amount received for membership dues; and all moneys accruing from these sources shall be expended for the purchase or repair of books.

10. Any person, other than pupils attending, resident in the school district, may become entitled to the privileges of the school library by the payment of an admission fee of one dollar and a monthly membership of twenty-five cents.

11. Any person resident in the district who shall pay to the Trustees the sum of ten dollars shall be entitled to a life membership privilege of the library.

12. The Librarian shall report, annually, to the District Clerk, on or before the tenth day of July, the number and condition of books in the library, the number and titles of books received by donation, the number and titles of books purchased, the amount of State School Library Fund expended, and the amount derived from fines and membership fees.

It is the duty of the Clerk of each Board of District Trustees and the Secretary of each Board of Education to place each number of the official educational journal in the school library of his district on or before the end of the month in which such number was issued.

NOTE.—Each library book must be stamped with the official district stamp. (See Section 1712, School Law.)

Libraries are well-springs of both profit and pleasure in every community. It ought, therefore, to be a source of great pride on the part of Superintendents, teachers, Trustees, and people to see that their school libraries are selected and kept with the utmost care. It is not intended that these libraries shall be merely school ornaments; they should be made instruments of great good; and they may be made so, if the teachers and Trustees will give to them that attention which their importance demands. Teachers should make it a point to instruct the pupils how to use the library books, and to earnestly and persistently urge and encourage pupils to avail themselves of the profit and the pleasure afforded by the library. Regular times for giving out and returning books should be designated; and the rules adopted by the State Board of Education and by the Boards of Education and Boards of Trustees should be carefully observed. California has reason to be proud of her excellent school library system; but, excellent as it is, it may be made still more excellent and efficient as an educational means by due attention on the part of those interested, and all persons are, or ought to be, interested.

The list of books previously published by the State Board of Education has been carefully revised, and many new books have been added thereto. I have endeavored to classify the books recommended, yet I feel that this classification is somewhat defective, for the simple reason that it is not possible to make proper classification without opportunity to examine the books.

For the convenience of Trustees and teachers in making out their orders for books, I have specified, as far as I have been able to learn it, the publisher's retail price of the books. In this work I have had the

able assistance of Prof. W. H. V. Raymond, to whom my acknowledgement is due and is sincerely tendered.

I have also provided that blank pages should be inserted after each class of books, in order that the names of any books hereafter recommended may be inserted.

By consent of the State Board of Examiners, I have also provided that a number of copies sufficient to supply the offices of the County and City Superintendents, and every school library, shall be prepared in bound form. I desire to impress upon Superintendents, Trustees, and teachers the fact that these copies are State property, and are to be placed in the offices of the Superintendents, and in the libraries, as library books. The list is not provided for general distribution, but for the school officers; it is, therefore, hoped that proper care will be taken to preserve the copies.

J. W. ANDERSON,
Superintendent of Public Instruction.

LIST OF LIBRARY BOOKS.

AGRICULTURE.

Author.	Title.	Price.
Hyatt, T. H.-----	Hand-Book of Grape Culture -----	\$2 00
Morris, E.-----	Farming for Boys-----	1 25
Pratt, Mrs. E. F.-----	How Two Girls Tried Farming-----	50
Roe, E. P.-----	Success with Small Fruits-----	1 50
Spalding, Wm.-----	The Orange; Its Culture in California-----	
Stewart, H.-----	Irrigation for Farm, Garden, and Orchard-----	1 50
Strong, W. C.-----	Fruit Culture-----	1 00
Waring, G. E.-----	Book of the Farm-----	2 00
Winslow, I. O.-----	The Principles of Agriculture-----	60
Wickson, Edw. J.-----	California Fruits-----	3 00
Youatt, Wm.-----	On the Horse-----	2 00
-----	Two Years Behind the Plow-----	1 00

ARCHITECTURE.

Author.	Title.	Price.
Bicknell	School Architecture	\$2 50
Dabb	Practical Designs for School Houses	-----
Johonnot, J.	School Houses	3 00
Leland, H. E.	Farm Homes	1 50
Palliser	Modern Houses (including School Houses)	-----

BIOGRAPHY.

Author.	Title.	Price.
Abbott, J. S. C.	American Pioneer Patriot Series—each Columbus, Franklin, De Soto, Boone, La Salle, Washington, Standish, Paul Jones, Kidd, David Crockett, etc. Stuyvesant,	\$1 25
Abbott, J. S. C.	Biographies—each SET I. SET II. Cyrus, Richard III, Darius, Mary Queen of Scots, Xerxes, Elizabeth, Alexander, Charles I, Peter the Great, Charles II, Genghis Kahn,	1 00
	SET III. SET IV. Romulus, Cleopatra, Hannibal, Marie Antoinette, Pyrrhus, Josephine, Julus Cæsar, Hortense, Nero, Madame Roland.	
	SET V. SET VI. Alfred, King Philip, William the Con- Hernando Cortez, queror, Henry IV, Richard I, Louis XIV, Richard II, Joseph Bonaparte, Margaret of Anjou, Louis Philippe.	
Alger, H., Jr.	Backwoods Boy to President	1 25
Alger, H., Jr.	From Canal Boy to President	1 25
	American Statesmen Series—each J. Q. Adams, James Monroe, Alexander Hamilton, Thomas Jefferson, J. C. Calhoun, John Adams, Andrew Jackson, James Marshall, John Randolph, Samuel Adams, etc.	1 25
	American Men of Letters—each Washington Irving, Margaret F. Ossoli, Noah Webster, Ralph Waldo Emer- son, H. D. Thoreau, George Ripley, Edgar A. Poe, J. F. Cooper, N. P. Willis, etc.	1 25
Arnold, I. N.	Life of Abraham Lincoln	1 50
Austin, G. L.	Longfellow, his Life, Works, and Friend- ships	2 00
Austin, G. L.	Life and Times of Wendell Phillips	1 50
Bancroft, Aaron	Life of Washington	75
Bartlett, D. W.	Joan of Arc	75
Besley, A. H.	Sir John Franklin	
	Biographical Series of Houghton, Mifflin & Co.—each Robert Burns, Joan of Arc, William Pitt, Mahomet, Frederick the Great, Oliver Cromwell, Julius Caesar, Mary Stuart, Columbus, Peter the Great (2 Martin Luther, vols.). Hannibal,	60
Bell, N. M.	Heroes of American Discovery	1 25
Bolton, S. K.	Poor Boys Who Became Famous	1 50
Bolton, S. K.	Girls Who Became Famous	1 50

BIOGRAPHY—Continued.

Author.	Title.	Price.
Bolton, S. K.	Famous American Authors	\$1 50
Brackbury, C. B.	Frederick the Great	1 00
Brewster, D.	Life of Isaac Newton	
Brooks, E. S.	Historic Boys	2 00
Brooks, E. S.	Historic Girls	2 00
Brown, E. E.	Life of Oliver Wendell Holmes	1 50
Brown, E. E.	Life of Lowell	1 25
Cornell, W. L.	Life and Career of Horace Greeley	1 50
Denison, C. W.	The Tanner Boy (Grant)	1 25
Drake, S. A.	Our Great Benefactors	3 50
Dyer, Oliver	Great Senators	
Edgar, A. J.	Boyhood of Great Men	1 00
Edgar, A. J.	Footprints of Famous Men	1 00
Edgar, A. J.	Sea Kings and Naval Heroes	1 00
Farmer, D. H.	Boys' Book of Famous Rulers	1 50
	Famous Boys, and How they became Great Men	1 25
	Famous Boy Series—each	1 00
	Patriot Boy (Washington), Bobbin Boy (N. P. Banks), Border Boy (Daniel Boone), Printer Boy (Franklin).	
	Farragut, and other Great Naval Commanders	
Hale, E. E.	Lights of Two Centuries	1 40
Hanaford, P. A.	Abraham Lincoln, his Life and Public Services	1 75
Headley, J. T.	Washington and his Generals (2 vols.)—each	1 25
Headley, J. T.	Napoleon and his Marshals (2 vols.)—each	1 25
Headley, P. C.	Life and Deeds of U. S. Grant	1 50
Headley, P. C.	Life of Napoleon	1 50
Headley, P. C.	Life of Josephine	1 50
Headley, P. C.	Life of Mary Queen of Scots	1 50
Headley, P. C.	Life of Lafayette	1 50
Irving, Washington	Columbus (condensed)	1 50
Irving, Washington	Washington (condensed)	1 50
Jenkins, I. S.	Life of Andrew Jackson	7
Johnson, Wm.	Wm. Lloyd Garrison and his Times	
Keating, J. M.	With Grant in the East	1 50
Knox, T. W.	Boys and Girls' Marco Polo	2 50
Knox, T. W.	Fulton and the History of Steam Navigation	1 75
Langhorne, J. W.	Plutarch's Lives (4 vols.)—each	1 25
Mann, Mrs.	Life of Horace Mann	2 50
Marenholtz, Bulow	Reminiscences of Froebel	1 50
Marshall, W.	Men of Mark	1 25
	Men Who Have Risen	1 25

BIOGRAPHY—Continued.

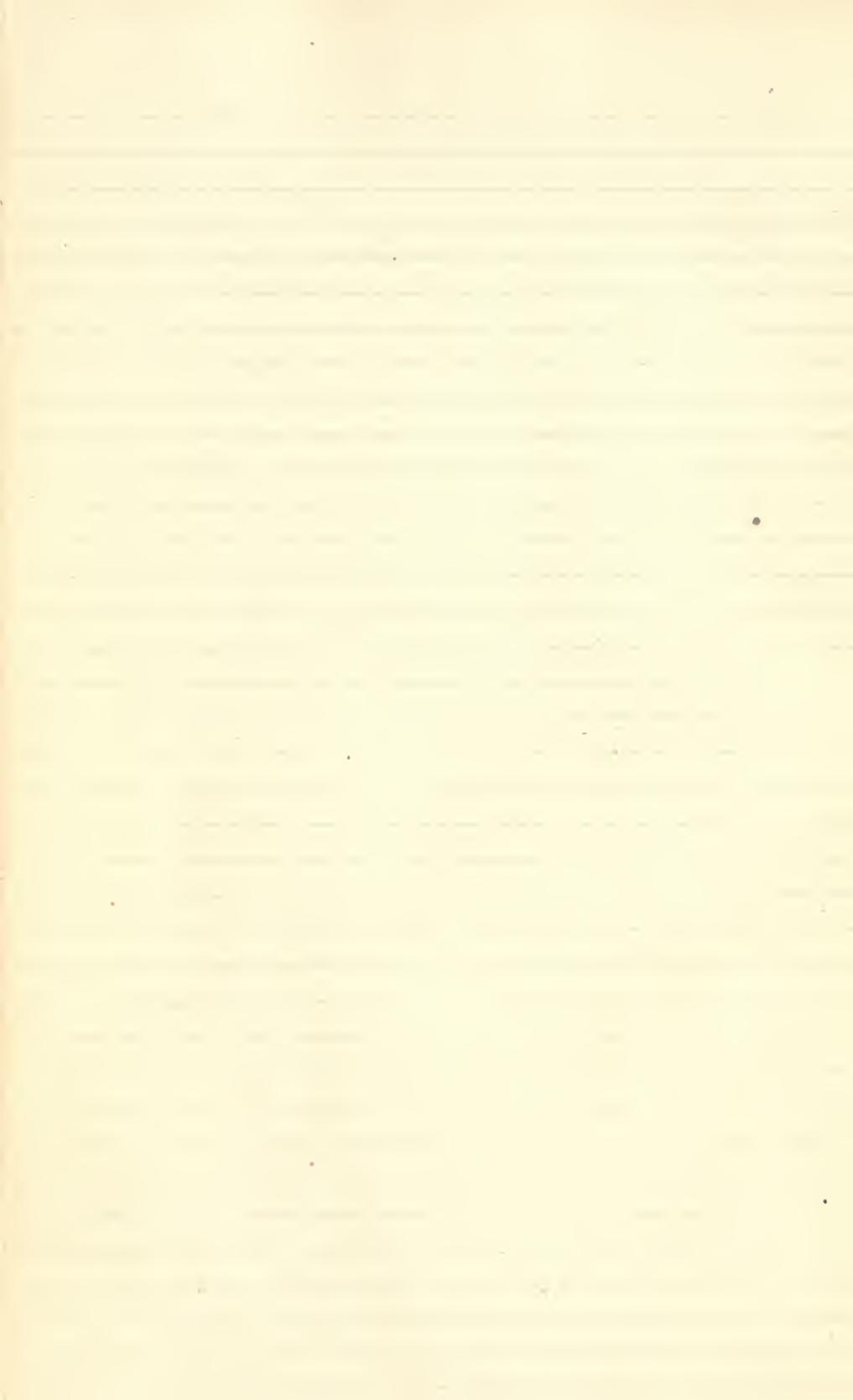
Author.	Title.	Price.
Morley, John	English Men of Letters—each Sam'l Johnson, Lamb, Hawthorne, Locke, Burns, Fielding, Gibbon, Bentley, Southey, Wordsworth, Spenser, Sheridan, Shelley, Dickens, Chaucer, Dryden, Thackeray, Addison, Hume, Gray, Bunyan, Landor, Burke, Bacon, Goldsmith, Swift, Cowper, DeQuincey, Milton, Byron, DeFoe, Sterne, Pope, etc.	\$0 75
Motley, J. L.	Peter the Great	25
Parton, Jas.	Life of Franklin (2 vols.)—each	2 50
Parton, Jas.	Life of Jefferson	2 50
Parton, Jas.	Life of Burr (2 vols.)—each	2 50
Parton, Jas.	Famous Americans of Recent Times	2 50
Parton, Jas.	Captains of Industry	1 25
Parton, Jas.	Noted Princes, Authors, and Statesmen	2 75
Roberts, J. S.	David Livingstone	1 50
Roosevelt, B.	Longfellow's Home Life	1 50
Smith, H. A.	One Hundred Famous Americans	1 50
Sparks, Jared	Life of Washington	1 25
Strickland, Agnes	Queens of England (Students' Series)	1 25
Taylor & Scudder	Life and Letters of Bayard Taylor (2 vols.)	4 00
Warburton	Edward the Third	1 00
Whipple, E. P.	Recollections of Eminent Men	1 50
Wirt, Wm.	Patrick Henry	75
Wright, J. McN.	Twelve Noble Men	1 00
	English Men of Action—each Gordon, Monk, Clive, Henry V, Stafford, Drake, Livingston, Warren Hastings, Warwick, Lord, Peterborough, Napier, Lawrence, Captain Cook, Montrose, Wellington, Havelock, Rodney. Dampier,	75

CIVICS.

Author.	Title.	Price.
Andrews, I. W. -----	Manual of the Constitution-----	
Dawes, Anna L. -----	How We Are Governed-----	
Dole, Chas. F. -----	The American Citizen-----	\$1 00
Evans, Taliesen -----	American Citizenship-----	
Fiske, J. -----	Civil Government of the United States-----	1 00
Fiske, J. -----	American Political Ideas-----	1 00
Griffin, W. A. -----	Civics for Young Americans-----	
Laughlin, J. L. -----	Elements of Political Economy-----	1 00
Macy, J. -----	Our Government-----	75
Peterman, A. L. -----	Elements of Civil Government-----	60
Tourgée, A. W. -----	Letters to a King-----	2 00
Woolsey, Theodore -----	International Law-----	2 50

DRAWING.

Author.	Title.	Price.
Augsburg -----	Drawing Simplified -----	\$1 00
Baker, L. -----	Theory of Design -----	1 25
Barry, C. A. -----	Primer of Design -----	75
Bradfield -----	Drawing -----	-----
Garin, Paul A. -----	Outlines of Industrial Drawing, Part I -----	75
Garin, Paul A. -----	Outlines of Industrial Drawing, Part II -----	75
Prang -----	Shorter Course, and Teacher's Manual -----	50
Schoof, G. -----	Manual of Industrial Art (2 books) -----	1 50
Scott, W. B. -----	History and Practice of the Fine and Ornamental Arts -----	3 00
	Outlines of the History of Art -----	-----



EDUCATION.

Author.	Title.	Price.
Allen, Jerome	Mind Studies for Young Teachers	\$0 50
Allen, Jerome	Temperament in Education	50
Bain, Alex.	Education as a Science	1 75
Baldwin, J.	Art of School Management	1 50
Baldwin, J.	Elementary Psychology and Education	1 50
Ballou, E. L.	Lessons in Right Doing	42
Betz, Carl	Light Gymnastics	1 00
Blakie, John S.	Self-Culture	25
Blakiston, J. R.	The Teacher; Hints in School Management	1 00
Boone, R. G.	Education in the United States	1 50
Brackett, Anna	Education of American Girls	1 50
Bradley, Milton	Color in the School-Room	1 00
Brooks, E.	Normal Methods of Teaching	2 25
Buckland, A.	Use of Stories in the Kindergarten (paper)	30
Crafts, W. F.	Plain Uses of the Blackboard and Slate	1 25
Compayré	Lectures on Teaching	1 75
De Guimps, Roger	Pestalozzi; His Life and Works	1 50
Froebel, F.	The Education of Man	1 50
Frye, Alex. E.	Geography Teaching, with Sand Modeling	1 25
Gill	Systems of Education	1 10
Greenwood, J. M.	Principles of Education Applied	1 00
Gustavson, Axtel	The Foundations of Death	1 50
Hale, E. E.	Self-Education; How to Do It	1 00
Hailman	History of Pedagogy	60
Hailman	Lectures on Education	1 00
Hailman	Primary Methods	60
Hall, Fitzedward	Modern English	
Hall, G. S.	Methods of Teaching History	1 30
Herbert, J. F.	A Text-Book in Psychology	1 25
Hodgson, W. B.	Errors in the Use of English	75
Holbrook, Alfred	Normal Methods of Teaching	1 50
Hopkins, L. P.	How Shall My Child be Taught	1 00
Howland, George	Practical Hints for Teachers of Public Schools	1 00
Hughes, Jas. L.	Securing Attention	50
Hughes, Jas. L.	Mistakes in Teaching	50
James, Wm.	Psychology (2 vols.)	4 00
Johonnot, J.	Principles and Practice of Teaching	1 50
Kay, David	Memory	1 50
Kellogg, A. M.	The New Education	75
Kellogg, Amos M.	School Management	65
Kingsley, C.	Health and Education	1 75
Klemm, L. R.	European Schools; or, What I Saw in the Schools of Germany, France, Austria, and Switzerland	2 00
Lange, Helene	Higher Education of Women in Europe	1 00

EDUCATION—Continued.

Author.	Title.	Price.
Laurie, S. S.	The Rise and Early Constitution of Universities, with a Survey of Mediæval Education	\$1 50
Mansfield, E. D.	American Education	1 50
McArthur, Arthur	Education in its Relation to Manual Industry	1 50
Morgan, T. J.	Educational Mosaics	1 50
Morris, R. Anna	Physical Education	
Morrison	The Ventilation and Warming of School Buildings	75
Mowry, W. A.	Talks with My Boys	75
Northend, C.	Teacher and Parent	1 50
Page, D. P.	Theory and Practice of Teaching	1 25
Palmer, A. B.	The Temperance Teachings of Science	50
Painter	A History of Education	1 50
Parker, F. W.	Talks on Teaching	1 00
Parker, F. W.	The Practical Teacher	
Parker, F. W.	How to Study Geography	1 50
Payne, W. H.	Rousseau's <i>Emile</i>	1 50
Pickard, J. L.	School Supervision	1 00
Preyer, W.	The Senses and the Will	1 50
Preyer, W.	The Development of the Intellect	1 50
Quick, R. H.	Essays on Educational Reformers	1 50
Radestock	Habit in Education	75
Raub, A. N.	Methods of Teaching	
Rosenkranz, I. K. F.	The Philosophy of Education	1 50
Shaffer, Virginia C.	How to Remember History	
Spenser, Herbert	Education	1 25
Sully, James	Teachers' Hand-book of Psychology	1 50
Swett, John	History of the Public School System in California	
Swett, John	Methods of Teaching	1 00
Watts, J.	On the Mind	60
White, R. G.	Words and Their Uses	1 00
Woodward	Manual Training School	2 00
	The Schoolmaster in Literature	1 40

ELOCUTION.

Author.	Title.	Price.
Baker, G. M.	Prize Speaker	\$1 00
Baker, G. M.	Handy Speaker	1 00
Bell, A. M.	Essays and Postscripts on Elocution	1 25
Bell, A. M.	Principles of Elocution	1 50
Bronson, C. P.	Vocal Philosophy	—
Cathcart, G. R.	Literary Reader	1 15
Cathcart, G. R.	Youth's Speaker	54
Cooke, C. A.	Young Folks' Speaker	1 00
Cummock, R. McL.	School Speaker	1 00
Day, H. N.	Art of Discourse	1 00
Day, H. N.	Art of Elocution	1 50
Fobes, W. K.	Five-Minute Readings	50
Fobes, W. K.	Five-Minute Recitations	50
Fobes, W. K.	Five-Minute Declamations	50
Fobes, W. K.	Elocution Simplified	50
Frobisher, J. E.	Voice and Action	1 25
Goss, John	Forensic Eloquence	1 25
Hamill, S. S.	New Science of Elocution	1 75
Kidd, R.	New Elocution and Vocal Culture	1 00
Murdock & Russell	Vocal Culture	1 25
Murdock, J. E.	Analytic Elocution	1 00
Potter, Mrs. J. B.	My Recitations	1 00
Priest, S. M.	Little Pieces for Little Speakers	75
Randall, A. T.	Reading and Elocution	1 00
Raymond, G. L.	Orators' Manual, with Selections	1 50
Ross, W. T.	Voice Culture and Elocution	1 25
Swett, John	Speakers' Garland (3 vols.)—each	2 00
Townsend, F.	School Elocution	1 25
Warman, E. B.	Primer of Elocution and Action	—
Wilson, O. L.	How to Read, Write, and Impersonate	75
	Parlor Varieties (3 vols.)—each	50
	The Speaker's Complete Program	2 50

ETHICS.

Author.	Title.	Price.
Adler, Felix-----	Ethical Training in Schools-----	
Gilman & Jackson-----	The Laws of Daily Conduct and Character Building-----	
Gow, A. M.-----	The Primer of Politeness-----	
Gow, A. M.-----	Good Morals and Gentle Manners-----	\$1 00
Dewey, Julia M.-----	Stories for Home and School-----	
Dewey, Julia M.-----	How to Teach Manners-----	50
Janet, Paul-----	Elements of Morals-----	1 00

FICTION.

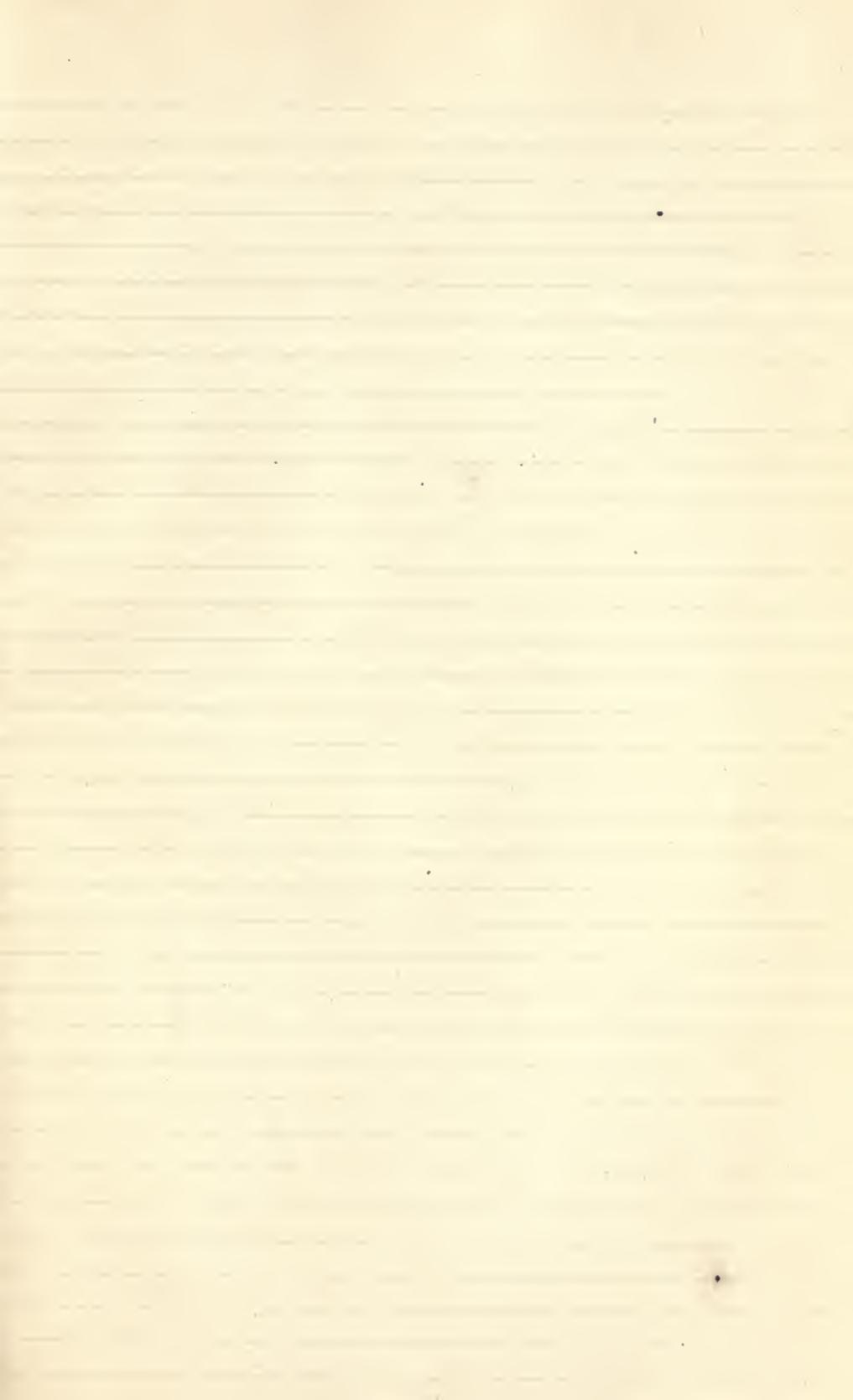
Author.	Title.	Price.
Blackmore, R. D.	Maid of Sker	\$1 50
Blackmore, R. D.	Lorna Doone	1 50
Bulwer, Sir E. Lytton	Last Days of Pompeii	1 50
Bulwer, Sir E. Lytton	What Will He Do with It?	1 50
Bulwer, Sir E. Lytton	The Caxtons	1 50
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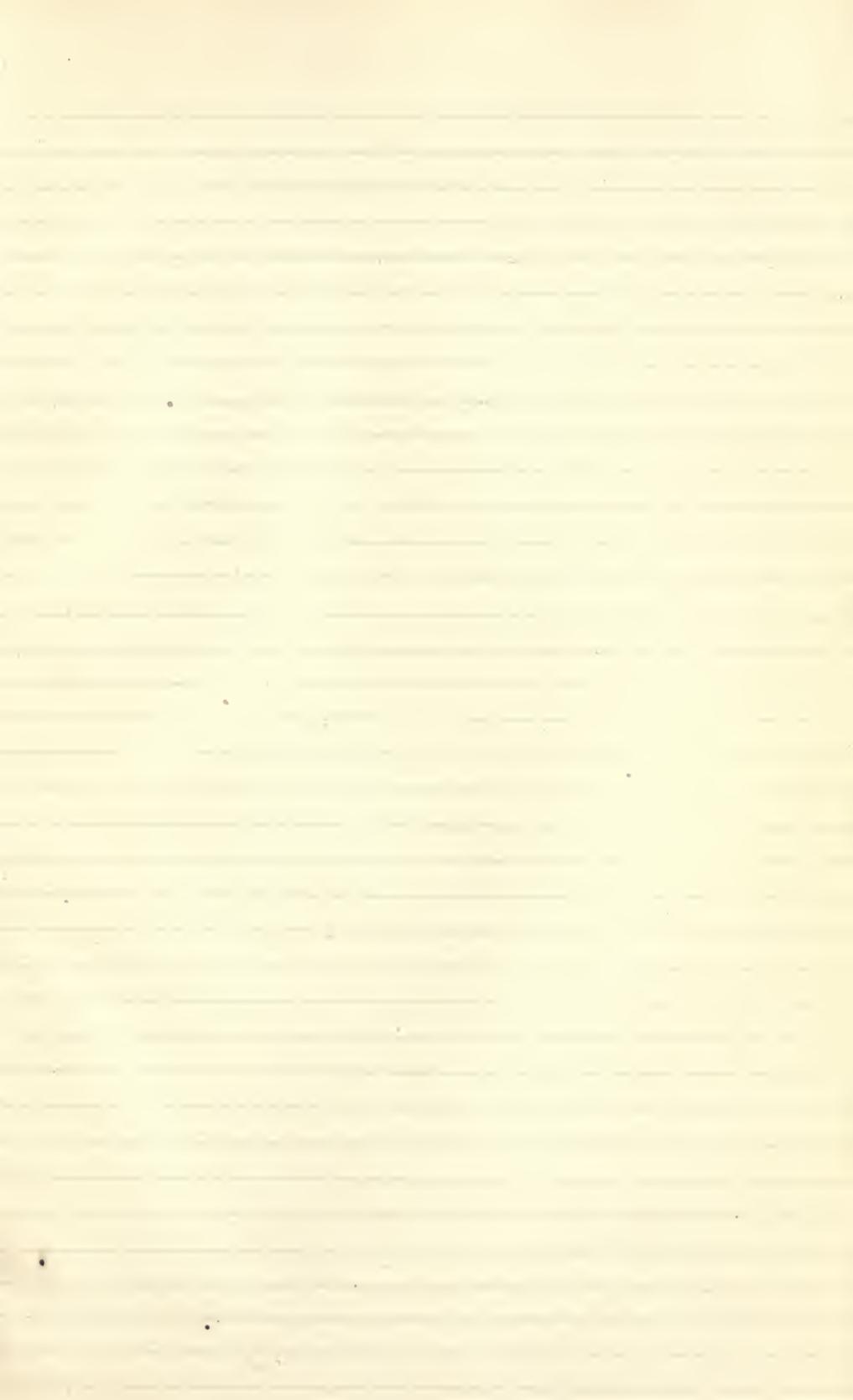
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